图 學年度 國立成功大學工學(中心的了) 新 經濟學 第一部份試題 共 至 頁 硕士班招生考试理告(中心的成) 新 經濟學 個絕 試題 第 / 頁

- 一、已知某職商之等量曲線(isoquant)函數為 10= L^{0.375} K^{0.675} (L 代表勞動,K 為資本)。
 今假設PL四 \$3 , PK四 \$5 , (1) 試求足以生產上述產量之最低成本支出。(2) 請以數學式表示等成本線(isocost)。(8%)
- 二、 请册"+"及"-"填入下列空格。("+"表正值:"--"表负值) (6%)

貨品種類	價格變動的 替代效果(S)	價格變動的 所得数果(I)	(8-1)位	侦格變動的 總價格效果
正常财货				-
劣等财货				
季芬財貨 (Giffen goods)				:

- 三、假設於完全競爭市場下,某一廠所之總成本函數為 $TC = 0.1Q^3 1.5Q^2 + 25Q + 10$,
 - 精導出該廠商之供給函数。其最低點之戶值為何?(4%)
 - (2) 假設 P=\$18.7, 試求該廠商之產量與利潤。(3%)
- 四、假設貨品 X 之需求函數為 $Q_X=34-0.8P_X^2+0.3P_Y+0.04I$ 。於此式中, Q_X 與 P_X 分 別代表貨品 X 之需求量與價格, P_Y 代表貨品 Y 之價格,I 代表家庭所得。假設 $P_X=\$10$, $P_Y=\$20$,I=\$5000,(1) 請計算 E_d (Price partial clasticity of demand) 。(3%) (2) 請判斷 X 與 Y 之間係。Why? (3%)
- 五、假定市场需要曲線及供給曲線分別為 P=10-Q-Q² 與 P=Q+2,請計算均衡價格下 的消費者剩餘。(5%)
- 六、假設獨佔者所面臨之需求函數及總成本函數為P+3Q--30=0 與 7C=2Q²+10Q 。 現著政府號獨佔者每一單位之產量課發 1 元之從量稅,試求政府所能獲致的最高 之穗租稅收入。(6%)
- 七、請以數學式說明 MC(marginal cost)綠會交於 AC (average cost) 綠之最低點。(假設 成本函數 C=f(Q) ,AC=C/Q,MC=dC/dQ) (3%)
- 八、於日常生活中,長途電話及電費皆有時段性之差異,此乃應用何種有價法?該畫 關簡要說明之。(4%)
- 九、於何種市場,廠商問常會「分久必合」又緊接著「合久必分」?道理何在? 無一 台灣之實例說明其影響性? (5%)

國立成功大學 有訊管理研究所即200代經濟學 碩士班招生考試 工業管理研究別(分2版1)

試題共3頁 第2頁

(本部份佔50分) ★ 貮、總體經濟學部份

Given the following national-income model:

 $Y \Rightarrow C + I_* + G_*$ C = a + b(Y - T)(a>0, 0<b<1) (d>0, 0<t<1) [T: taxes] (t: income tax rate) $\mathbf{r} = \mathbf{d} + \mathbf{t} \mathbf{Y}$

where Y is national income, C is consumption, Y, is investment expenditure, G, is government expenditure, and T is taxes, t is income tax rate.

(a) Find the equilibrium national income (Y^{*}) , equilibrium tax (T^{*}) , and equilibrium consumption (C^{*}) , respectively. (9分)

(b) Find the government-expenditure multiplier, nonincome-tax multiplier, and income-tax rate multiplier, respectively. (9分) (c) In the above three multipliers, which one is the biggest?

which one is the smallest.

2. Consider the following optimal allocation of time model: (by the 1992 Nobel Economic Prize Winner, Gary Bocker)
Assume your utility is derived from the consumption process rather
than from the good itself so that your utility function is

$$U(A_1, A_2) = \frac{1}{2} \ln(A_1) + \frac{1}{2} \ln(A_2),$$

where A; are the set of activities in which you consume the set of goods G_i . The ith activity requires G_i/n_i units of a good and t_i/h_i hours of time, respectively, per one unit of activity 1. Assume that there are only two activities and that there are only two activities and

$$n_1 = 2$$
, $n_1 = 6$, $h_1 = 2$, and $h_1 = 2.4$

Assume you are a working parent facing both time and financial constraints. The total time available to you is

$$T = W + t_1 + t_2 = 24$$

where W represents work, t_1 is the time you spend caring for your children and household, and t_2 is the time you have exclusively for yourself. Your financial constraint reflects the assumption that Your total income, www, is spent on either good 1 or good 2 as given Ьy $wW = P_1G_1 + P_2G_2$

where $P_1=3$, $P_2=2$, and w=5. Combining the time and financial constraints into a consolidated constraint that defines the moneyvalue of total time and rewriting the constraint in terms of activities rather than goods, we have

$$wT = P_1 n_1 A_1 + P_2 n_2 A_2 + wh_1 A_1 + wh_2 A_2$$

(a) Calculate how much time you would spend at work, caring for your household, and pursuing your own leisure activities given your time constraint. (85)

(b) Solve for G, and G, to determine how your total income is spent.

(c) Suppose that a new, high-powered vacuum cleaner that dramatically redued the amount of time you spent cleaning your house was invented. Prodict the impact of this technological change on the relative amount of activity A, . (3分)

(題目未完・持機)

- (d) Suppose that, in your limited free time, you decide to get in shape. After months of going to gym, you can now run 5 miles in the same amount time that it used to take you to run 3 miles (a decrease in n₁). Predict the impact of this change on the relative amount of activity A₁. (3%)

 (e) Suppose your manager gave you a significant raise. What is the
- impact on consumption of A, and A, given that, initially h, <h,? (3分)
- 3. What are the differences in economic thought between Classical School and Keynesian School? Please discuss how these differences influence government economic policies? (10分)