

※ 考生請注意：本試題不可使用計算機。請於答案卷(卡)作答，於本試題紙上作答者，不予計分。  
There are four essay questions in this test. Each essay question contains some subquestions. Please answer them respectively in English.

1. A central issue in psycholinguistics is the relationship of language and thought. Is language the basis of thought? Is thought the basis of language? What is the true relationship between language and thought? Please provide evidence to support your argument. (25%)
2. A Chinese speaker who learned English as a foreign language suffered an injury to Broca's area. Which language will be affected? Chinese, English, or both? Why? In what ways? What are the effects of Alzheimer's disease on bilingual people? What are the differences in the effects on a bilingual from childhood and a person who learned a second language as an adult? Why? (25%)
3. Different second language learners have different learning motives. According to Dörnyei (2001), motivation is a dynamic process that has at least three distinct phases. What are these three phases? What is the corresponding motivation at each phase? Discuss one important aspect of each motivation at each phase and suggest how second language teachers can motivate language learners at each phase. (25%)
4. Writing has traditionally been considered as decontextualized in applied linguistics. Yet Silva and Matsuda (2002) argued that second language writing is relational, strategic, and textual. Explain how writing is relational, strategic, and textual and provide evidence to support your explanation. (25%)