

※ 考生請注意：本試題不可使用計算機。請於答案卷(卡)作答，於本試題紙上作答者，不予計分。

Answer the following questions IN ENGLISH. Number the answers clearly under each of the five main questions.

I. Use a few sentences to explain what the following teaching methodologies or approaches are.

For example:

Grammar-translation:

Students learn English by translating to and from their native language. They memorize irregular verb forms by writing them down over and over. Speaking skills are not a main focus. (24 points; 4 points for each item)

- (1) Audiolingual
- (2) Total Physical Response
- (3) The Natural Approach
- (4) Communicative Language Learning
- (5) Task-based Learning
- (6) Immersion

II. What are affective factors in terms of language learning? List **THREE** affective factors, and explain how they may influence learning processes or outcomes with examples. (18 point; 6 points for each factor)

III. What are some available up-to-date technologies that might assist language teaching and learning? List **THREE** types, explain what they are, and discuss how they can be used for teachers in classroom instruction with examples. (18 point; 6 points for each type)

IV. Evaluating learning/teaching outcomes is an important phase in classroom teaching. Define what *summative* and *formative* assessments are in the classroom with concrete examples. In your discussion, explain when they are used and how they may influence the learners and the teachers in terms of learning and teaching, respectively? (20 points; 10 points for each assessment)

V. In primary and secondary schools in Taiwan, students of various proficiency levels, learning styles, and socio-economic backgrounds are usually placed in one class. As a teacher, how would you design your teaching materials, approaches, and classroom activities to achieve maximum outcomes in your teaching? What are some possible challenges you will face and what are your strategies to cope with the difficulties? (20 points)