

國立成功大學  
110學年度碩士班招生考試試題

編 號： 17

系 所： 外國語文學系

科 目： 語言教學概論

日 期： 0202

節 次： 第 2 節

備 註： 不可使用計算機

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第 1 頁，共 1 頁

※ 考生請注意：本試題不可使用計算機。請於答案卷(卡)作答，於本試題紙上作答者，不予計分。

Write your answers in English. Clearly mark your answers to each sub-question under each main question.

- I.
1. What is Task-based Language Teaching? (5%)
  2. Design a lesson plan using Task-based Language Teaching. Be sure to describe the students' proficiency level and the activities for the (1) pre-task, (2) during task, and (3) post-task phases. Include an information-gap task, a reasoning-gap task, and an opinion-gap task in your lesson plan. (20%)
- II.
1. What is Participatory Approach? (5%)
  2. Design a lesson plan using the participatory approach. Be sure to describe the students' proficiency level and the problem they're concerned about, and then design activities to enhance their literacy skills. (20%)
- III.
1. What are advance-organizers? (4%) Give three examples of advance organizers. (6%)
  2. Design a lesson plan to teach students how to skim for main ideas in a reading piece. Be sure to describe activities during the (1) modeling, (2) practicing, and (3) evaluating stages. (15%)
- IV.
1. Different English teaching methods prescribe different roles for language teachers and language learners. What is the language teacher's role and language learners' role in the following methods, respectively? (10%)
    - (1) The Audio-Lingual Method
    - (2) The Silent Way
    - (3) Desuggestopedia
    - (4) The Grammar-Translation Method
    - (5) Participatory Approach
  2. What is your opinion about the language teacher's role and learner's role? (15%)