

國立成功大學

113學年度碩士班招生考試試題

編 號： 17

系 所： 外國語文學系

科 目： 語言教學概論

日 期： 0201

節 次： 第 2 節

備 註： 不可使用計算機

※ 考生請注意：本試題不可使用計算機。 請於答案卷(卡)作答，於本試題紙上作答者，不予計分。

I. Define the following terms with examples (10 points each)

1. Translanguaging
2. Basic Interpersonal Communication Skills (BICS)
3. Cognitive Academic Language Proficiency (CALP)
4. Zone of proximal development
5. Intrinsic motivation

II. Essay questions (50 points)

1. Explore how the implementation of Assessment for Learning (AfL), which has gained increased attention and endorsement in contemporary educational research and policy, aligns with the paradigm shift towards classroom-based assessment by teachers. (10%) Specifically, elaborate on the practical application of AfL in the context of English learning in junior high school settings. (15%)
2. Examine the distinctions between Teaching English as a Foreign Language (EFL) and English as a Lingua Franca (ELF) within the realm of Second Language Acquisition research (10%). Considering the impact of globalization, elaborate on how these two approaches differ in their strategies for addressing language learning challenges (15%).