

國立成功大學

115學年度碩士班招生考試試題

編 號： 18

系 所： 外國語文學系

科 目： 語言教學概論

日 期： 0203

節 次： 第 2 節

注 意： 1. 不可使用計算機
2. 請於答案卷(卡)作答，於
試題上作答，不予計分。

Time Allowed: 100 minutes

Total Marks: 100

Instructions:

- ✓ Answer ALL questions.
- ✓ Write clearly in English.
- ✓ Support your answers with examples where appropriate.
- ✓ The use of AI tools during the exam is not permitted.

Q1. Provide related theories to elaborate on your points for each of the following items. (20 marks)

1. Explain the difference between first language acquisition (L1) and second language acquisition (L2).
2. Name two affective factors that influence language learning.
3. Describe one example of interlanguage in English learning.
4. Why is input important in language learning?

Q2. Read the statement below and respond (10 marks, 100 words)

“Native-speaker norms should be the goal of English language teaching.”

Do you agree or disagree? Support your answer with reasons and related theories.

Q3. Lesson Planning and Assessment (30 marks)

Instructions: Please answer all parts. Focus on purpose, clarity, and practical application.

1. Lesson Stages
Outline the main stages of a 45-minute English lesson for high school students. Briefly describe the purpose of each stage.
2. Learning Objectives
Write three learning objectives for a reading lesson. Use appropriate action verbs from Bloom's taxonomy.
3. Assessment of Speaking
Identify two assessment methods for evaluating students' speaking ability. Briefly explain why each method is effective.

Q4. Redefining ELT in Taiwan's Bilingual Education Context (20 marks, 120-150 words)

Taiwan's bilingual education policy encourages the integration of English into content teaching. As an English teacher, how would you redefine English language teaching (ELT) in your high school classroom to support this policy? Discuss one practical strategy and explain how it aligns with the purpose of EMI / bilingual education reform.

Q5. In what ways does AI challenge the traditional roles of (20 marks)

1. the English teacher
2. the English learner

Provide one example for each.