

系所組別：外國語文學系乙組

考試科目：應用語言學

考試日期：0306 · 節次：3

※ 考生請注意：本試題 可 不可 使用計算機

Please answer the following questions with specific information and examples in English and English only.

1. Currently, many second language acquisition researchers argue for limited, but purposeful attention to grammar in the second language classroom. According to Larsen-Freeman, teachers must achieve a balanced approach in teaching second language grammar, providing exposure and practice with form, meaning and use of each targeted language structure. Define each of these three terms (form, meaning and use); illustrate each definition with an example and explain how your examples illustrate each definition. Finally discuss how a balanced approach, such as that advocated by Larsen-Freeman could be implemented in a language teaching context of your choosing. (25%)
2. Please read the following quotation carefully and evaluate the model proposed and its basic assumptions with the purpose of investigating the eventual effects and changes it brings about to English teaching. (25%)

"The worldwide growing interest in English stresses the need for a new approach to English language teaching. This new orientation is called English as an International Language (EIL). Basic to this approach is the realization of the world's exceptional condition in terms of human relations, made possible by improvements in communication technology. As a result, English as an international language and several other names with relatively similar conceptual frameworks have been proposed as viable substitutes for the old EFL/ESL models. Among the proposed models are English as an International or Intranational Language (EILL), Smith (1978); English as an International Auxiliary Language (EIAL), Smith (1983); and English as a World Language, (EWL), Nunan (1999/2000). Partly to overcome the inadequacies and imprecision of the previous models and partly to respond to the evolving needs of the learners, who are undoubtedly affected by the process of globalization, EIL opens new avenues for research and investigation." (Talebinezhad & Aliakbari, 2001, The Internet TESL Journal, 7-7).

3. What is descriptive grammar? (10%)

(背面仍有題目,請繼續作答)

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4. Describe what corpus linguistics is in terms of its features, data compilation, and basic tools. (10%) How can the establishment of descriptive grammar utilize the approach of corpus linguistics? (10%)

5. What is the study of language variation? How is its goal related to descriptive grammar? How does the approach of corpus linguistics contribute to the study of language variation? (20%)