

本試題是否可以使用計算機：可使用，不可使用（請命題老師勾選）

1. Please explain briefly the following terms (2 points for each, 12 points in total).
  - a. Elaboration likelihood model
  - b. Less-leads-to-more effect
  - c. self-handicapping
  - d. Archetypes in Jung's theory
  - e. central traits
  - f. Kelley's personal construct theory
2. Please list three potential plans of action to reduce prejudice and to describe each of them briefly (6 points).
3. List one example about how to use subjects' mistakes in tasks to understand the thinking process (15 points).
4. Compare and contrast short-term (working) memory and long-term memory (15 points).
5. Describe counter-conditioning, Weber's Law and their applications (20 points).
6. Describe pan-cultural agreement in perception of facial expression, especially happiness and sadness, in terms of ontogeny (developmental history of an individual organism) and phylogeny (the development of human beings) (14 points).

簡答題：

當今多國政府立法禁止體罰；本國也於去年底立法院修法公告禁止教師使用體罰；請由心理學角度來討論體罰，包括：

1. 請從發展心理學與遺傳—環境交互作用論討論體罰對人類行為發展之影響？（6分）
2. 請從壓力與健康討論體罰的影響？（6分）
3. 請討論體罰對各種心理疾病發生與維持的影響？（6分）