編號:	406 國立成功大學九十九學年度碩士班招生考試試題	共 う 頁・第/頁
系所組別	口腔醫學研究所甲組	
考試科目	: 分子生物學	考試日期:0307、節次:3
※ 考生	清注意:本試題□□□ ☑不可 使用計算機	
	1. Dr. Oliver Smithies is a British-born American geneticist and Nobel la developed electrophoresis in 1995 and co-discovered homologous reco	
	a). Please describe the principles and applications of the several electrophoresis methods such as SDS-PAGE, IEF electrophoresis a You could make a table to compare these approaches (15%).	nd so on.
	b). Please describe the homologous recombination and illustrated h transgenic and knock out mice is generated? (10%) How to make ti specific genetic knock out animal? (5%)	
	2. Please answer the following questions:	
	a). Transcription - (5%)	
	i. Transcription is the process that transfers information from	to
	ii. In eukaryotic organisms, transcription occurs in the:	
	a. Nucleus b. Ribosome c. Membrane	
	b). Translation – (5%)	
	i. Translation is the process that transfers information from	to
	ii. In eukaryotic organisms, translation occurs in the:	
	a. Nucleus b. Ribosome c. Membrane	
	The following DNA sequence encodes a hypothetical polypeptide called IOM in hypothetical bacteria <i>E. Unknown.</i> Transcription starts at and includes the C/G ba bold letter. The underlined T/A base pair indicates the terminator.	
	5'-TTCCCCTATGGATGGTCATCTACGATGCCCCCATCACTAAAGCT 3'-AAGGGGATACCTACCAGTAGATGCTACGGGGGTAGTGATTTCG/	
	c). What are the first 7 bases of the transcribed <u>RNA</u>? Please also label the 5' and (5%)	1 3' ends.
	d). What are the first 4 amino acids of the subsequent polypeptide? Make sure yo labeled the N- and C- termini. (5%)	u have

e). How many total amino acids are encoded in this polypeptide? (5%)

(背面仍有题目,請繼續作答)

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You identify a strain of bacteria containing a mutant tRNA that enabled it to add a tryptophan residue when it recognizes the codon UAG in the mRNA.

f). What is the sequence of the anticodon of the mutant tRNA? Please make sure you have labeled the 5' and 3' ends. (5%)

g). In the presence of the mutant tRNA, the IOM polypeptide would be: (2%)

- a. the same length
- b. shorter
- c. longer

Why?(3%)

3. Which of the following could change gene regulation (select all that apply) (5%)

- a). Deleting a promoter
- b). Moving a yeast culture to a new food source
- c). Raising the temperature of a bacterial culture
- d). Mutating a repressor gene, such that the resulting protein no longer functions

4. As you would like to create the genomic library (starting with an EORI digesting of the DNA), and identify one vector that contains your X-gene. Now you decide to analyze this vector further and therefore cut the vector with EORI followed by purification of the <u>genomic insert</u>. Then the insert products were digested with 2 different restriction enzymes Spall and Hindll. Vou obtain the following results after electrophoresis:



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	o of the genomic insert indicating restriction sites for the en IIII. EcoRI sites are already shown for you. Be sure to inclu	
I		I
EcoRI		EcoRI

b). You thus perform a sequencing of the DNA fragment and separate on a gel. Part of the gel image was illustrated as follow:

ddA	ddC	ddG	ddT	-
		_		
-			_	
-	=			
	-		-	
			-	+

What is the sequence represented on the gel? Be sure to indicate the 5' and 3' ends. (10%)

After sequencing the X-gene obtained from your genomic library, you find a 32 base pair insert in the middle of it that does not correspond to the mRNA for the X protein. What is it? (5%)

If you want to express the X-gene in *E. coli.*, given the above results, would you want to use genomic or cDNA library for this experiment? Why? (5%)

參考資料:

	The Genetic Code								
		U		C		A		G	
U	UUU		UCU	ser	UAU	tyr	UGU	633	υ
	UUC		UCC		UAC		UGC		c
í –	UUA		UCA			STOP		STOP	A
	UUG	leu	UCG	ser	UAG	STOP	UGG	trp	G
C	CUU		CCU	pro	CAU	hts	CGU	arg	U
	CUC	lea	CCC	pro	CAC	bis	CGC	arg	c
	CUA		CCA		CAA	gin	CGA	arg	A
	CUG	leu	CCG	pro	CAG	gin	CGG	arg	G
A	AUU	ile	ACU	thr	AAU	asn	AGU	ser	U
1	AUC	ile	ACC	thr	AAC	8511	AGC	ser	c
	AUA	lie	ACA	thr	AAA	lys	AGA	arg	A
	AUG	met	ACG	thr	AAG	lys	AGG	arg	G
G	GUU	val	GCU	als	GAU	asp	GGU	gly	U
	GUC	val	GCC	ala	GAC	asp	GGC	gly	c
	GUA	val	GCA	ala	GAA	giu	GGA	gly	A
	GUG	val	GCG	ala	GAG	glu	GGG	gly	G