國立成功大學九十五學年度碩士班招生考試試題

科目:保育生物學

本試題是否可以使用計算機: □可使用 , ▼不可使用 (請命題老師勾選)

2006 Entrance examination for biodiversity master's program—conservation biology

- I. Explanation of terms: (5% each, total 50%)
- 1. indicator species
- 2. minimum viable population
- 3. SLOSS (single large or several small) debate
- 4. synergistic interaction
- 5. sustainable development
- 6. bottleneck effect
- 7. population fragmentation
- 8. Hardy-Weinberg equilibrium
- 9. heterozygosity
- 10. extinction
- II. From, and only from, the perspectives of conservation biology, discuss why we should or shouldn't introduce giant pandas from China to our zoos? (10%)
- III. What is ecotourism? How can ecotourism contribute to conservation? And why and how this approach may fail or cause more damage? (15%)
- IV. Until recently, the number of living species on the earth was thought to be 3-5 million species. In your opinion, what is the best approach for estimate of the global total of species? How about census a number of permanent plots? (15%)
- V. What is conservation biology? What is the Nature Conservancy's relationship to conservation? (10%)