

國立成功大學
110學年度碩士班招生考試試題

編 號： 50

系 所： 地球科學系

科 目： 科學英文

日 期： 0203

節 次： 第 1 節

備 註： 不可使用計算機

編號：50

國立成功大學 110 學年度碩士班招生考試試題

系 所：地球科學系

考試科目：~~科學英文~~

考試日期：0203，節次：1

第1頁，共3頁

※ 考生請注意：本試題不可使用計算機。請於答案卷(卡)作答，於本試題紙上作答者，不予計分。

1. Multiple Choice Question (20%)

- (1) People in Taiwan are going to make a shift toward _____ friendly electric motorcycles.
(A) possibly
(B) environmentally
(C) environmental
(D) disappointedly
- (2) After being _____ a second free refill, Jennifer officially fell in love with the coffee shop.
(A) offers
(B) offered
(C) offering
(D) to offer
- (3) When people watch TV, they can use a remote control to _____ between channels and watch several programs at once.
(A) switch
(B) communicate
(C) deliver
(D) replace
- (4) Tom's colleagues and friends describe him as a _____ person because he is very considerate of everyone.
(A) dependable
(B) tricky
(C) stingy
(D) energetic
- (5) _____, they had already moved out before the force of the earthquake brought down their whole building.
(A) Consequently
(B) Disappointedly
(C) Secretly
(D) Fortunately
- (6) You will never have a healthy relationship with your wife _____ you invest some time in improving yourself.
(A) because
(B) unless
(C) though

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- (D) when
- (7) A parking permit for one vehicle per apartment _____ in your rent.
(A) includes
(B) is included
(C) will include
(D) has included
- (8) The professor brought attention to the study by _____ his experience with the graduate students.
(A) shares
(B) is sharing
(C) sharing
(D) has shared
- (9) For further information, please _____ the Student Handbook.
(A) hand in
(B) put away
(C) refer to
(D) stand by
- (10) Alice works during the day and then attends night school, so she has to _____ between school and work every day.
(A) operate
(B) lead
(C) shuttle
(D) obtain

2. Translation (40%)

Please translate concisely the following article paragraph adapted from “*Heritage and Postdisaster¹ Recovery: Indigenous² Community Resilience³*” (Shu-Mei Huang, 2018) into Chinese.

Unlike housing, heritage is rarely prioritized in recovery planning, especially when the site subject to preservation was abandoned even before the disaster occurred. This paper illuminates how the experience of repetitive relocation over four decades has changed the Kucapungane⁴ tribe’s sense of place and community. It also highlights the role of heritage in steering postdisaster recovery towards enhancing community resilience. Community resilience is a people’s shared and unique capacities to intentionally and collectively manage and adaptively respond to the extraordinary demands on resources and the losses associated with disasters; this requires that the community be aware of its losses of many kinds. Particularly, in the context of indigenous communities in Taiwan, disasters have occurred repeatedly; these were a combination of natural and human-made disasters that brought continuous disturbances to the existing socioecological systems that indigenous communities had relied on. The fact that such preservation may provide an alternative path to socioeconomic community recovery is also often overlooked. This longitudinal study argues that heritage preservation serves as a link connecting the past and the future, through which communities have a better chance to orient themselves in navigating displacement and participating in postdisaster recovery.

¹ postdisaster 災後

² indigenous 原住民的

³ community resilience 社區復原力；社區韌性

⁴ Kucapungane 魯凱族的地名，古茶柏安部落，又稱舊好茶部落

3. English Composition (40%)

Please write a short essay to clearly describe and explain one research project related to earth sciences that you are most interested in.