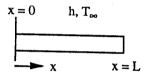
90 學年度 國立成功大學 工程科學 系 執傳學 (專於 Z组)試題 所 如傳學 (專於 Z组)試題

- I. Answer the following questions: (25%)
- 1. Which one has the higher thermal conductivity, wood or copper? How do you prove that?
- 2. With what assumptions can the heat diffusion equation be written as

$$\rho c \frac{\partial T}{\partial t} = k \frac{\partial^2 T}{\partial x^2}$$

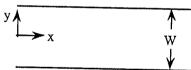
- 3. What's the difference between Bi and Nu?
- 4. What is the boundary layer theory?
- 5. In an experiment, if you want to make one boundary heat-insulated, how would you do?
- II. 對一個發熱元件, Fin是可以幫助散熱。不過以熱阻的觀點來看, 加Fin反而增加熱阻(像 人穿衣服,穿越多越暖和),如此又如何能對散熱有所助益?請分析說明。(10%)
- III. (a) In what conditions a fin can be regarded as a one-dimensional problem mathematically? (5%)



(b) Prove that the (one-dimensional) energy equation of a fin with constant cross-sectional area is

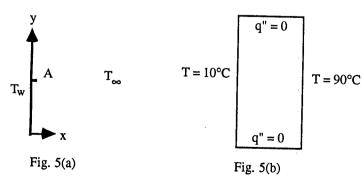
$$\frac{\mathrm{d}^2 T}{\mathrm{d} x^2} - \frac{\mathrm{h} P}{\mathrm{k} A} (T - T_{\infty}) = 0,$$

- where A is the cross-sectional area and P is the perimeter. (10%) (c) The boundary conditions of the fin are x = 0, $T = T_b$; x = L, $\frac{dT}{dx} = 0$. Find the temperature solution. (10%)
- (d) Calculate the heat loss by the fin. (5%)
- IV. Consider the heat transfer in a parallel plate duct. The u-velocity in the duct is assumed uniform, $u = U_{\infty}$ (constant) and v = 0.
- (a) What's meaning of "the temperature profile being fully-developed"? (5%)
- (b) Derive the expression of Nu for the case of constant wall heat flux in the fully-developed area. (10%)



- V. The following two problems belong to natural convection.
- (a) A vertical plate (in Fig. 5(a)) of temperature $T_{\rm w}$ is in an environment of temperature T_{∞} .

Draw the temperature and velocity distributions vs. x (i.e. T vs. x and u vs. x) at $y = y_A$. y_A is the y-coordinate of point A. Explain why the velocity profile is like that you draw. (10%)



- (b) Draw the isotherms for the case of Fig. 5(b) without considering the effect of natural convection. (3%)
- (c) Considering the natural convection, draw the isotherms and streamlines for the case of Fig. 5(b). Explain why are they like those you draw? (7%)

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