編號	: 2 國立成功大學 103 學年度轉學生招生考試試題
系所	前組別:全校
考試	科目:英文 考試日期:0713,節次:2
第1	頁,共6頁
**	考生請注意:本試題不可使用計算機。請於答案卷(卡)作答,於本試題紙上作答者,不予計分。
<b>I</b> .	Choose the most appropriate answer that fits the context of each question (40%, 2 % each). 请選
	出一個正確或最適當的答案。(40分,每題2分)[本大題於答案卡作答]
1.	The story Miss Johnson told about Queen Elizabeth I is only an, not a historical fact.
	(A) analogy (B) accessory (C) anecdote (D) artifact
2.	Keeping pets can be troublesome if visit is also considered besides regular feeding and bathing.
	(A) vaccination (B) vegetarian (C) veteran (D) veterinarian
3.	Three lines on each side of a man's face him as a member of the Yoruba tribe of Nigeria.
	(A) identify (B) initiate (C) inherit (D) interpret
4.	I hate to cancel the trip because of the storm, but I don't think I have any other
	(A) revelation (B) alternative (C) prescription (D) hypothesis
5.	Every sensible person knows that uncertainty is a greatto investment.
	(A) incentive (B) impetus (C) impulse (D) impediment
6.	Proponents of the system assert that the simplified Chinese characters help to increase
	(A) literacy (B) literature (C) legacy (D) legitimacy
7.	In early 1989, violent riots led to more arrests and killings and the eventual imposition oflaw.
	(A) marital (B) martial (C) marshal (D) martyr
8.	Parliament has expressly given him power to when the local authority is acting unreasonably.
	(A) intervene (B) intercept (C) integrate (D) entertain
9.	A bad shot would have sprayed bullets all over the place, hitting rocks or earth at
	(A) ransom (B) random (C) will (D) most
10.	The professor felt somewhat discouraged because the reception of her first creative writing was
11	(A) enthusiastic (B) lukewarm (C) hearty (D) impartial
11.	Since organic food came into decades ago, farmers became more cautious about the use of pesticide.
12	(A) vogue (B) contact (C) voyage (D) fan
12.	
12	(A) Move in (B) Speed up (C) Slow down (D) Put off
15.	People with high blood pressure are particularly heart diseases.
14	(A) vulnerable to (B) attracted to (C) entitled to (D) committed to Most of the herbs now in Britain gulinery and demostic as well as madicinal resulted from the
14.	Most of the herbs now in Britain, culinary and domestic, as well as medicinal, resulted from the Roman invasion.
15	(A) grew (B) grown (C) growing (D) grows By Islamic law, no artist is allowed to convinuum or animal figures on small items for doily use
15.	By Islamic law, no artist is allowed to copy human or animal figures on small items for daily use,
	such as rugs and bowls. (A) only (B) except (C) besides (D) nor

16. We are all prisoners of our childhood and feel an obligation it.

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	(A) to (B) for (C) in (D) about	
17.	Unlike women, many men are not used to anyone about their feelings.	
	(A) sharing (B) telling (C) tell (D) share	
18.	Sadly to say, often the more sensible a parent's advice to a teenager,	
	(A) the more likely it is to be scorned or ignored.	
	(B) the most likely they will be followed dutifully.	
	(C) they will more carefully observe it.	
	(D) it will be more willingly obeyed.	
19.	Our goal is to maintain a dynamic and creative College of Liberal Arts, so that	at it becomes for the
	university, the local community, and the world.	
	(A) an invisible target (B) a reliable source (C) an impossible mission	(D) a valuable asset
20.	I believe the squad is good enough to any injuries we might suffer.	
	(A) cope with (B) carry away (C) stick to (D) catch on	
	From the underlined words or word groups marked A, B, C, and D, choos	
	作答]	
	UCL is one of the world's leading university, founded in London to open up of	
	UCL is one of the world's <u>leading university</u> , <u>founded in London</u> to open up of (A) (B)	education to all <u>on equal</u> (C)
	UCL is one of the world's leading university, founded in London to open up of	
21.	UCL is one of the world's <u>leading university</u> , <u>founded in London</u> to open up of (A) (B) <u>terms</u> , and <u>to bring</u> the benefits of learning to society.	(C)
21.	UCL is one of the world's <u>leading university</u> , <u>founded in London</u> to open up of (A) (B) <u>terms</u> , and <u>to bring</u> the benefits of learning to society. (D)	(C)
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ver received by eithe	er the departm	ent or the un	iversity.					
(C)	(I	<b>)</b> )						
27. Failing to get that he believed he deserved, Don finally quit his job even though h								
(A)			<b>(B)</b>	(C)	(D)			
ne next employment	•							
28. <u>Having giving up</u> on getting her <u>2-year-old son to swim</u> , Joan suggested we <u>went over</u> to the baby p								
(A)		(B)	(C)	(D)				
29. The increasing divorce rate now must be overlooked, for it raises disturbing question								
(A)		<b>(B)</b>	(C)					
amage done to child	l <u>ren</u> .							
(D)								
Knowing not what to	o do, the girl s	tarted to cry	because <u>it was ge</u> t	tting dark and the r	ext train wouldn't			
(A)			(B)					
ome <u>until</u> at least 21	hours <u>later</u> .							
(C)	(D)							
	<ul> <li>(C)</li> <li>Failing to get <u>that</u> here</li> <li>(A)</li> <li>the next employment</li> <li>Having giving up on (A)</li> <li>The <u>increasing</u> divortion (A)</li> <li>amage <u>done to child</u> (D)</li> <li>Knowing not what the (A)</li> <li>ome <u>until</u> at least 21</li> </ul>	<ul> <li>(C) (I</li> <li>Failing to get <u>that</u> he believed he of (A)</li> <li>ne next employment.</li> <li>Having giving up on getting her 2-(A)</li> <li>The <u>increasing</u> divorce rate now <u>m</u>(A)</li> <li>amage <u>done to children</u>.</li> <li>(D)</li> <li>Knowing not what to do, the girl so (A)</li> <li>ome <u>until</u> at least 2 hours <u>later</u>.</li> </ul>	<ul> <li>(C) (D)</li> <li>Failing to get that he believed he deserved, Dor (A)</li> <li>the next employment.</li> <li>Having giving up on getting her 2-year-old som (A) (B)</li> <li>The increasing divorce rate now must be overlated (A) (B)</li> <li>The increasing done to children.</li> <li>(D)</li> <li>Knowing not what to do, the girl started to cry (A)</li> <li>ome until at least 2 hours later.</li> </ul>	Failing to get <u>that</u> he believed he deserved, Don finally <u>quit</u> his jo (A) (B) the next employment. <u>Having giving up</u> on getting her <u>2-year-old son to swim</u> , Joan sug (A) (B) (C) The <u>increasing</u> divorce rate now <u>must be overlooked</u> , for it raises (A) (B) (C) The <u>increasing divorce</u> rate now <u>must be overlooked</u> , for it raises (A) (B) (C) amage <u>done to children</u> . (D) <u>Knowing not what to do</u> , the girl started to cry because <u>it was get</u> (A) (B) ome <u>until</u> at least 2 hours <u>later</u> .	(C)       (D)         Failing to get that he believed he deserved, Don finally quit his job even though he (A)       (B)       (C)         (A)       (B)       (C)         ne next employment.       (B)       (C)         Having giving up on getting her 2-year-old son to swim, Joan suggested we went or (A)       (B)       (C)         (A)       (B)       (C)       (D)         The increasing divorce rate now must be overlooked, for it raises disturbing question (A)       (B)       (C)         amage done to children.       (D)       (D)         Knowing not what to do, the girl started to cry because it was getting dark and the r       (A)         (A)       (B)       (C)         ome until at least 2 hours later.       (B)			

# III. Reading Comprehension: Based on the following two passages, choose the best answer to each question (20%, 2% each). 閱讀測驗 (20分,每題2分) [本大題於答案卡作答]

#### Passage A

After returning from a trip to China late last year, UK Prime Minister David Cameron, urged students to move away from French and German and start studying Mandarin. "By the time the children born today leave school, China is set to be the world's largest economy," he said. "So it's time to look beyond the traditional focus on French and German and get many more children learning Mandarin." Cameron said he hoped the current number of Mandarin students would double to 400,000 by 2016. [...]

There are now 298 Confucius Institutes and Confucius Classrooms in 38 European countries. The UK, with 115 centers, has become the second-largest host country behind the United States, fueled in part by a large network of instructors and growing economic ties with China.

Enrollments in the Institute of Education's Confucius program, which covers 35 institutes and 440 classrooms, rose from 5,942 in 2011 to 8,364 last year.

"There has been considerable growth in Mandarin study as awareness of Chinese culture has grown alongside China's importance as an economic powerhouse," Carruthers said. "Students find Chinese interesting, and they enjoy learning about a different culture, and the ability to speak Chinese can lead to greater prospects for jobs. We want to see Chinese on the curriculum in schools, alongside European languages."

The Confucius Institute, often compared with the British Council, the Goethe-Institut of Germany, Alliance Francaise of France and the Cervantes Institute of Spain, most of which have been around for many decades, is a relative newcomer in the realm of cultural associations. [...] The Confucius Institute, which will

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celebrate its 10th birthday in September, has more than 440 branches and 640 classrooms worldwide, and aims to have 1,000 by 2020. By 2011, China had spent more than \$500 million on Confucius Institute programs.

The institute's modus operandi differs considerably from its European counterparts in that it sets up offices on university campuses, connecting students to China and its academic institutions. While that strategy seems to be working like a dream, if the growth figures are anything to go by, it creates at least one problem: finding qualified teachers to lead its programs.

Chinese universities that are partners with the Confucius Institute usually supply directors and teachers, but some of those universities may have partnerships with three or more Confucius Institutes.

As the organization expands, it's moving beyond being simply a provider of language instruction. [...]

- 31. British Prime Minister David Cameron advised local students to learn
  - (A) German (B) Mandarin (C) French (D) Spanish
- 32. Which of the following is *not* named as a factor for the rising interest in Chinese-language learning?(A) growing awareness of Chinese culture
  - (B) China's potential as the world's largest economy
  - (C) better prospects in the job market
  - (D) superior curriculum design
- 33. In comparison with the British Council, the Goethe-Institut, Alliance Francaise and the Cervantes Institute, the Confucius Institute
  - (A) is relatively young.
  - (B) appeals to more advanced students.
  - (C) is less likely to face budget cut.
  - (D) attracts little public attention.
- 34. The Confucius Institute differs sharply from the other cultural associations named in the article in that
  - (A) its offices are located on university campuses.
  - (B) enrolled students are required to live on campus.
  - (C) it does not aim at expanding its establishment.
  - (D) it provides only language instruction.
- 35. The article mentions a tough situation encountered by the Confucius Institute, which is

(A) the rapid growth in student population and insufficient supervision.

(B) not having enough promotion and media coverage.

- (C) the maintenance of its ties with universities in China.
- (D) its difficulty in finding qualified instructors to lead the programs.

#### Passage B

Waleed Mahdi isn't your average film buff. Over the last five years, the American Studies Ph.D. candidate has

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watched more than 500 films made in the United States and Egypt, searching for clues about how the two societies view Arab Americans. "Films have the power both to reflect and to shape popular perceptions," Mahdi explains. "They reveal a lot about how societies view each other — and themselves."

Raised in Yemen during the escalating anti-American protests of the 1990s, Mahdi spent his youth perplexed by the intensity of the U.S.-Arab conflict. His chance to seek answers came via a Fulbright Scholarship to the University of New Mexico, where he earned his M.A. in U.S.-Mideast cultural politics in 2008. Upon beginning his doctoral studies in Minnesota, he opted to focus on cinematic portrayals of this country's 3.5 million Arab Americans.

The pictures he's discovered aren't pretty. U.S.-Arab hostility made its way to the screen early in the history of cinema, but not until the last century's final decades did Arab Americans become a target for slurs and suspicion. Egyptian and Hollywood film producers still feel the political winds of the 9/11 terrorist attacks, observes Mahdi, and the chill is evident in their work. "Neither group of film producers seems interested in creating an authentic portrait of the Arab American," says Mahdi. "They're mostly interested in depicting him/her as the 'cultural other'" — an outcast whose imagined deficiencies are invoked to confirm each group's sense of superiority.

"Look at the typical Hollywood movie," suggests Mahdi. "It presents the Arab-American male as a foreigner living on American soil, speaking with a heavy accent, displaying distinctive physical features — almost always a beard. He's engaged in national networks of terrorism. He doesn't care about the lives of women or children. He's ready to die for a cause that's somewhere in his head."

And the Egyptian film? "It focuses on questions of loyalty," Mahdi responds. "It depicts the Arab American either as someone who is still connected to his cultural roots, still speaks Arabic, still values Arabic codes of honor and still is critical of American foreign policy — or as a totally Americanized person who doesn't care about anything Arab or Islamic, who doesn't care about his community, his relatives or his religion. He worships the dollar, and feels total allegiance to American foreign policy."

These one-dimensional characterizations serve as ammunition in a war of "mutual vilification," Mahdi says — a competition waged at the expense of a common scapegoat. And though each movie-making camp paints the Arab American with its own brand of tar, both groups ultimately send the same message. Says Mahdi: "The point is straightforward. 'You are either with us or against us. You can't be both Arab and American.'"

Millions of Arab Americans insist that they are both — and can't help but be. Mahdi takes heart in the emergence of a post-9/11 generation of Arab American filmmakers eager to portray the genuine complexity of Arab Americans and to push back against the misrepresentations of past decades. The films produced so far skip polemics in favor of poignant humor. Among Mahdi's favorites is Cherien Dabis's *Amreeka*, a 2009 award-winner depicting the heterogeneity of an Arab-American family.

The timing of this new cinematic wave is encouraging for Mahdi, who sees self-representation as the only avenue to accurate portrayal of the diverse Arab American community. "Finally," he says, "it's possible to see films depicting Arab Americans as they really are: People of many nationalities and religions who sought refuge in this country because it values equality and diversity. People who might very well be willing to criticize U.S. foreign policy, but who would never act to undermine the security of the country they call home. Their story is actually a very American story."

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IV. Translate into Chinese the two underlined sentences in the passage below (10%, 5% each). 請將下 列短文中畫線之兩個句子譯成中文。(10分,每句5分)[本大題於答案卷作答]

(1) An important change that management has made in industry in recent years is the scheduling of flexible work hours for their employees. Workers are given the option of choosing when they will work. This allows them more leisure time for family and fun. (2) Flextime (彈性上班制) has obvious advantages for both workers and management although it may not be practical in all types of business.

- V. Make one sentence with each given phrase below. Each sentence must consist of at least 10 English words (10%, 5% each). 請用下列片語造句,每句須至少10個英文字以上(10分,每句5分)。 [本大題於答案卷作答]
- 1. in spite of
- 2. look forward to